Basic information: all similar to the last semester

INSTRUCTOR:	Dr. Krzysztof Chris Ciesielski
OFFICE:	308G Armstrong Hall (not expected to use)
e-MAIL:	kciesiel@mix.wvu.edu
OFFICE HOURS:	via zoom as below, time to be added
CLASS TIME:	T and Th 2:30pm-3:45pm
TEXTBOOK:	Topology, 2nd edition, by Munkres
	you must have access to this text
CLASS MEETINGS:	via zoom with (subject to change) link

https://wvu.zoom.us/j/96817614242?pwd=NU9UdldGV0tzSjVsRnRUbFlueGtXdz09

Technology

- All class meetings will be via zoom. You will need to have an access to a computer with a camera and a reliable wifi connection.
- All class written material will be posted on the ecampus. Some of it may also be accessible from https://math.wvu.edu/~kciesiel/teach/current/CurrentTeaching.html
- All written written assignments (including your tests) will be posted on Crowdmark, accessible via ecampus. Your solutions, written on a regular paper, will need to be photographed and uploaded back to Crowdmark, where I will do my grading. You can view this grading afterwards on Crowdmark.
- Other means of communication will be be via e-mail and via office hours/Questions and Answer sessions via zoom on the as needed basis.

General class format

Due to COVID-19 restrictions, I will use this semester a flipped classroom model. This means that before any regularly scheduled class meeting, via zoom, you will be asked to read and learn (as much as possible) the new material by yourself. The material will be indicated in the on line class notes and presented either at these notes or in the course textbook. The class time will be used to discuss the material you have read, clarify any unclear issues you may have with it, and to concentrate on deepening your understanding of the new definitions and results. This will be done in as much interactive way as possible. In particular, we will concentrate on solving problems associated with the material. I expect that the solutions will be found during the class time by the students, allowing for interactive discussions between students and, if necessary, me.
More on the flipped classroom model can be found here.

Planned class activities and assessments

- At the beginning of most class meetings I will give 5-10 minutes quizzes designed to check if you read the assigned material and know definitions/terminology.

- Next, I will briefly summarize assigned material and inquire on any problems you might have with it. Your input into this part will be required. If you do not inquire on any part of the material you read, I may ask one of the students to present and/or explain some parts of the assigned material.

- Next, we will try to get deeper into the subject, via discussing different examples and trying to solve some related problems during the meeting time. Your participation in this will part be required.

More on the assessments: homework

After most of the meetings you will be assigned at least one homework assignment. I envision two kinds of such assignments:

1. To write solutions of the problems that have been discussed and solved during the class meeting. These will always have very close due dates and the aim for this work will be: (a) to ensure your understanding of the solution(s); (b) to boost your ability to well express your mathematical ideas in writing.
2. To solve problems that you have never seen before. These will have a bit longer due dates, probably a week.

In all homework assignments I will be routinely asking you to rewrite solutions that are either incorrect or that, in my opinion, need more explanation.

Tentative grading scheme

I expect to give you the mid term test and the final test, both proctored by me via zoom. Each of these two tests will be worth 30% of your final grade. The remaining 40% of your grade will come from homework (30%) and quizzes (10%). Some of your in-class activities can be included in the homework part of grading.

Let me also emphasize that some of the exercises (in tests and homework) might be more difficult that the others and I understand that it may be hard for you to solve all exercises during the semester. However, to be at the "A" level for the class I will expect you to have at least 80% of your maximum class score, with each 10% below this number resulting by losing one point grade.